

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Special Education)**

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Trends and Issues in Special Education (3709)**

**Level: MS/M.Phil**

**Semester: Spring, 2014**

**Total Marks: 100**

**Pass Marks: 50**

**ASSIGNMENT No. 1**

**(Units 1-5)**

- Q.1 What is the importance of early intervention services? Describe the major components of early intervention. To what extent these services have been succeeded to achieve desired outcomes? Propose measures to fill the gaps if any. (20)
- Q.2 Discuss the need for public awareness on community participation for prevention of disabilities. How can we create such awareness at three different levels (preventive, remedial and compensatory). (20)
- Q.3 Critically discuss the significance of authentic statistics on disability. How would it help in human resource development with reference to special persons? (20)
- Q.4 Critically discuss the existing special teacher training provisions in Pakistan. How can these programmes be enriched to meet the special needs in regular classes. (20)
- Q.5 Discuss the short comings of traditional Special Education teachers training programmes (pre-service and in-service) in Pakistan and propose a teacher training model keeping in view the pedagogical aspects for teaching special children. (20)

## **ASSIGNMENT No. 2**

**(Units 6-9)**

**Total Marks: 100**

**Pass Marks: 50**

- Q.1 Describe the existing system of personnel training to meet the requirements of cooperation and coordination for networking of resources. How can we improve personnel training system to achieve the objectives for networking of resources? (20)
- Q.2 Discuss functional limitations of teachers, administrator and volunteers in providing better support services to PWD. Suggest ways to overcome these limitations. (20)
- Q.3 Discuss “Inclusive education is the slogan rather than a reality”. What are possibilities of inclusive education in Pakistan? (20)
- Q.4 What efforts have been done for individualization of services to families of special children? Suggest ways to overcome problems of parents in rearing their special children. (20)
- Q.5 Critically analyse the provisions for vocational rehabilitation in Pakistan. Propose a theoretical framework of a vocational plan according to institutional policy, practice and ability of clients in your district. (20)